

#### **CS 4 ALL** Reaching Out to K-12 Teachers to Broaden Interest in Computing

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## My Path & The Big Question

#### • 22 years of teaching undergraduate CS

- Polytechnic University (now NYU-Poly)
- Stony Brook University (SUNY)
- Carnegie Mellon University

#### What is "Computer Science"?

- Much more than computer programming or computer applications
- Why don't we have an appealing course to show the breadth of CS like physics or biology has?



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# My Broader Impact Focus

- How can we expose all students in K-12 (and non-majors in college) to the breadth and possibilities of studying CS?
- Motivation:
  - Drop in enrollments in CS programs nationwide in the 2000s.
  - Emphasis on programming language skills in CS AP.
  - Need for broader interest in CS.



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## My Broader Impact Activities

- CS4HS Teacher Workshops
  - Started at CMU in 2006, primarily financed by Google
  - Provides computing/AP teachers with materials to use in their courses to show students the breadth of CS.
  - Expose teachers to cutting edge research that they can describe to their students.
  - Builds a larger CS community for isolated teachers.
  - In 2010, Google now supports over 20 workshops in the Americas and about 15 workshops in EMEA.



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# My Broader Impact Activities

- Computer Science Unplugged
  - Created by Tim Bell, Mike Fellows and Ian Witten.
  - Free activity book for teachers to show how to teach kids about CS principles without using a computer (e.g. binary numbers, algorithms, data compression)
  - Translation into 9 languages besides English.
- ACTIVATE NSF ITEST grant
  - Workshops in Alice, computational thinking, and Java for STEM HS teachers in PA, WV, OH, MD



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# NSF

#### Connections

- Developed a new non-major intro course at CMU titled Principles of Computation to explore the main aspects of CS
- Material from this course is used in CS4HS and ACTIVATE
- Material from CS Unplugged is used in my own teaching



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## A GOOD Activity is ...

- An activity that is accessible to a general audience that does not necessarily have the same background as we have.
- An activity that can be replicated easily by others to reach an even larger population.
- An activity that shows the relevance of your discipline and increases interest, especially to the next generation.



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# My (CS) Advice

 In addition to research in a formal technical area, consider publishing your educational efforts in venues such as:

SIGCSE (I am symposium co-chair for 2011)
ITICSE, ICER, FIE, ASEE Conference, CCSC

• Join ACM SIGCSE and CSTA (Computer Science Teachers Association)



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### Join Us!



 Visit these websites to get more information or join the effort to promote broader CS education in K-12

www.cs4hs.com www.csunplugged.org www.cs.cmu.edu/activate www.sigcse.org/sigcse2011 csta.acm.org





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#### **Contact Me!**



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